Making Mistakes and Solving Problems

Maggie: We've seen a lot of examples this year and last year of students just learning daily life skills, right? When we talk about students with autism, we think about students we think about, well, at least in my experience, I have students that need to work on perspective taking or things such as flexible thinking, right? Or gross and fine motor skills. These are things that they're working on, whether in O.T. or in speech. These are things they're also working on in makers club. But instead of with an adult, they're doing this with kids their age, which is great.

So besides problem solving, we're also teaching them that it's okay to make mistakes. I mean, we've had many examples, right, where we had students that just struggle with making a mistake, but we teach them that it's completely okay. Just "What can you do now? Right? Can we restart? Can you, can you fix whatever it is that you're having an issue with? Where can we begin?"

And then hopefully that could transfer in the future in their daily lives.

Subin: So we always say, "Look, please make mistakes. That is where you learn and who knows that it will come out wonderfully, greatly. We, like, not like in your plan before, right?"